



**ADW Academic Standards
Report Card Guide Sheets**

Grade: Third Subject: Catholic Faith

Report Card Standard	Explains that when we show acts of love and kindness to others we are showing love for God.		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Explain that some acts are good and some are evil.</p> <p>Define obedience.</p>	<p>I can:</p> <p>Explain that good acts lead us toward love of others.</p>	<p>I can:</p> <p>State that the Ten Commandments are laws God gave Moses to guide us in living as God's children.</p>	<p>I can:</p> <p>Explain that when we show acts of love and kindness to others we are showing love of God.</p> <p>Define the Law of Love.</p>
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>Identify good and bad actions in the story of Adam and Eve.</p> <p>Define morality as something that helps us know whether our actions are right or wrong.</p> <p>Tell that obedience is doing</p>	<p>Student can:</p> <p>Identify how certain acts show love of others, relating to the story of the Good Samaritan.</p>	<p>Student can:</p> <p>Give an example of an act that shows their use of the two great commandments (to love God and love our neighbor) in real life.</p>	<p>Student can:</p> <p>Demonstrate acts of love and kindness through their actions with other student and teachers.</p> <p>Tell that the Law of Love is the teaching of Jesus that sums up the Ten Commandments: love God and love our</p>



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what we are taught to do. Being obedient is the right thing to do.			neighbor.



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Report Card Standard	Explains Jesus' role in our lives.		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Identify Jesus Christ as Savior, born of the virgin Mary.</p>	<p>I can:</p> <p>Identify the Holy Trinity in the Apostles' Creed.</p>	<p>I can:</p> <p>Understand what inspiration is in our lives.</p> <p>Define sin as something that we do on purpose that is against God or His Commandments.</p> <p>Understand that God has the right to ask us to explain how well we have obeyed his commands. (God as Judge)</p>	<p>I can:</p> <p>Understand that Resurrection is the bringing back to life of the body of Jesus after He had been dead for three days.</p> <p>Know Jesus, the Son of God, as Redeemer.</p>
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>Understand that Jesus Christ was sent to Earth by God to</p>	<p>Student can:</p> <p>State the mystery of God being one God in three persons</p>	<p>Student can:</p> <p>Know that sometimes inspiration is being moved by</p>	<p>Student can:</p> <p>Tell that Jesus died on the cross and rose again after three days</p>



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<p>open the doors of heaven for us by forgiving our sins.</p> <p>Know that heaven is a place where we experience a life of happiness with God that never ends.</p>	<p>(Father, Son, and Holy Spirit) in the Apostles' Creed.</p> <p>Recite the Apostles' Creed.</p>	<p>the Holy Spirit to do or think something good that you might not otherwise do.</p> <p>Write a letter to God (as Judge) explaining decisions (sins) we have made that go against the commandments.</p>	<p>to save us.</p> <p>State that Jesus is the Redeemer of the human race.</p>
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Report Card Standard	Explains the meanings of the key beliefs of the Holy Trinity.		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Teach that Jesus Christ is the savior who was conceived by the Virgin Mary by God to show the relationship of God the Father and God the Son.</p>	<p>I can:</p> <p>Explain the events that happened in/during Pentecost.</p>	<p>I can:</p> <p>Read, explain, and break down the Apostle's Creed.</p>	<p>I can:</p> <p>Explain different meanings of key beliefs of the Holy Trinity.</p>
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>Understand and explain Jesus is fully human and divine.</p>	<p>Student can:</p> <p>Identify the Holy Spirit and how it descended (Pentecost) into the world as an extension of God, onto disciples.</p> <p>Describe Pentecost as the birthday of the Church.</p>	<p>Student can:</p> <p>Understand and explain how Apostle's Creed reflects the beliefs of the Holy Trinity.</p>	<p>Student can:</p> <p>Explain meaning of key beliefs of the Holy Trinity; one God in three persons.</p>



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Report Card Standard	Explains that the Holy Bible is a collection of sacred books, inspired by the Holy Spirit which reveals God’s word.		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Identify uses and characteristics of the Bible.</p> <p>Identify parts of the Bible.</p> <p>Identify the Bible as a collection of Sacred books that reveals God’s word to us.</p> <p>Define the Gospels as stories in the Bible that tell us the Good News of Jesus’ love and mercy.</p>	<p>I can:</p> <p>Understand that the Holy Spirit inspired the authors of the Bible to tell the truth that God wants us to know.</p> <p>Utilize the Bible to look up various scriptures independently.</p>	<p>I can:</p> <p>Understand that the people of God on earth and in heaven that work to help teach the message of God to others is the Kingdom of God, as stated in the Bible.</p> <p>Know that the Our Father is the prayer of Jesus, as found in the Gospels.</p>	<p>I can:</p> <p>Know the following stories/people from the Bible:</p> <ul style="list-style-type: none"> • Abraham • Cain and Abel • Noah • Tower of Babel
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>Identify uses of the Bible during mass.</p>	<p>Student can:</p> <p>Describe the Holy Spirit as a helper to the authors of the</p>	<p>Student can:</p> <p>Define the Kingdom of God as the people, both in heaven and</p>	<p>Student can:</p> <p>Tell that Abraham was the father of the Jewish people.</p>



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<p>Show respect when using the Bible and recognizing the heart of God.</p> <p>Understand that we use the Bible for parts of the Mass.</p> <p>Identify the Bible as a collection of sacred books that reveals God's work to us.</p> <p>Know that the authors of the Gospels are Matthew, Mark, Luke, and John.</p>	<p>books of the Bible by inspiring them.</p> <p>List reasons why God would want His word in the Bible.</p> <p>Look up scriptures independently.</p>	<p>on earth, that pass on God's message.</p> <p>Tell how children can show that they are part of the Kingdom of God.</p> <p>Recite the Our Father and tell why we say it.</p>	<p>Christians are children of Abraham because Jesus Christ was a Jew.</p> <p>State that Cain and Abel were sons of Adam and Eve who made sacrifices to God.</p> <ul style="list-style-type: none">• Cain gave only a little to God• Abel gave his best, which is what is more important to God <p>Retell the story of Noah, who did as God asked. He and his family survived the flood because they had faith in God and God's promise.</p> <p>Tell how people turned away from God by putting themselves first instead of growing close to God in the story of the Tower of Babel.</p>
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Report Card Standard	Explains how the sacraments are gifts Jesus gave to use to grow in our love and likeness of him.		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Introduce the names and brief meaning of each Sacrament.</p> <p>Define sacramental as an object or prayer that helps us to become more holy.</p> <p>Give example of when one would give or receive gifts to help make connections between Jesus's gifts and the gift of others.</p> <p>Explain how the Sacraments are gift Jesus gave us to use to grow in our love and likeness of Him.</p>	<p>I can:</p> <p>Define Sacrament of Initiation as sacraments that help Christians to live a life centered on Jesus.</p> <p>Know the three Sacraments of Initiation as Baptism, Confirmation, and Eucharist.</p> <p>Understand that Christ chose to remain physically with us through the Eucharist.</p> <p>Define Blessed Sacrament as the bread blessed by the priest at Mass to become the Body of Christ.</p>	<p>I can:</p> <p>Define Sacraments of Healing as the sacraments that give special grace to our soul and body.</p> <p>Know the two Sacraments of Healing as Penance/Reconciliation and Anointing of the Sick.</p>	<p>I can:</p> <p>Define Sacraments of Service of Communion as sacraments that help us bring holiness to others.</p> <p>Know the two Sacraments of Service as Holy Orders and Matrimony.</p>



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Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>Recall, understand, and identify that there are seven sacraments.</p> <p>Give examples of sacramentals: rosary, crucifix, saint medal</p> <p>Make a connection between Jesus’s love us and the seven sacraments to understand the sacraments are a gift of love.</p> <p>Understand that sacraments are gift to use to grow in our love and likeness of Him.</p>	<p>Student can:</p> <p>List the Sacraments of Initiation.</p> <p>Collect information, pictures, etc. about your own baptism and share it with your class.</p> <p>Define eucharist.</p> <p>Tell where the Blessed Sacrament is kept in the church.</p>	<p>Student can:</p> <p>List the Sacraments of Healing.</p> <p>Give reasons that a person might need Anointing of the Sick.</p> <p>Practice the process of Penance/Reconciliation. Include reciting the Act of Contrition.</p>	<p>Student can:</p> <p>List the Sacraments of Service of Communion.</p> <p>Define Matrimony (marriage) as the sacrament where a man and a woman agree to be partners for life in a family.</p> <p>Define Holy Orders as the sacrament that gives men the blessing and strength to carry on the mission of the Church, and bring the sacraments to people.</p>



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Report Card Standard	Explains that Catholic Social Teaching guides us in how we are to live and treat each other.		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Understand that Catholic Social Teaching is the way that the Church teaches us to treat all other people, and God’s creation, with love and care.</p> <p>Identify actions of myself and others as kind or unkind.</p>	<p>I can:</p> <p>Show an understanding of free will.</p> <p>Know that virtues are good habits that help us to live holy and happy lives.</p>	<p>I can:</p> <p>State that faith, hope, and love are ways that we apply virtuous behavior. (<i>virtues applied</i>)</p>	<p>I can:</p> <p>Demonstrate understanding that the Two Great Commandments encompass the Decalogue.</p> <p>State the meaning of justice.</p>
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>List ways that we can show love and care for all of God’s creation, including other people.</p>	<p>Student can:</p> <p>Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (sin).</p>	<p>Student can:</p> <p>Give an example of each of the following by acting it out with peers:</p> <ul style="list-style-type: none"> • faith • hope 	<p>Student can:</p> <p>Write ways that we can:</p> <ul style="list-style-type: none"> • show love for God • show love for our neighbors



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Classify actions as kind or unkind.	Make a poster representing a virtue or virtuous action.	<ul style="list-style-type: none">• love Write a prayer asking God to help you be a virtuous person.	Define justice as giving everyone his or her rightful due.
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Report Card Standard	Explains that the Catholic Church is made up of many members and we are the Body of Christ.		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Understand that Catholics are Christian.</p> <p>Define Body of Christ.</p> <p>Know various members of the Communion of Saints and tell about their lives.</p> <p>Define denomination.</p>	<p>I can:</p> <p>List examples of lay people.</p> <p>Define clergy.</p> <p>Know and understand the various roles of religious (people).</p>	<p>I can:</p> <p>Understand the role of the pope as the visible head of the Catholic Church.</p> <p>Tell about bishops.</p>	<p>I can:</p> <p>Define evangelization.</p>
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>Define Christians as anyone who has been anointed with the Holy Spirit in Baptism and follows Jesus.</p>	<p>Student can:</p> <p>Tell that faithful men and women who are members of the Church but are not priests are lay people. They do not</p>	<p>Student can:</p> <p>Tell the following things about the pope:</p> <ul style="list-style-type: none"> • he is the successor of Peter 	<p>Student can:</p> <p>Understand that evangelization is to proclaim Christ and his Gospel through our words and lives.</p>



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<p>Know that the Church that Jesus established is called the Body of Christ. Jesus is the head and we are the members.</p> <p>Know that the Communion of Saints are all people alive now and those who have died, who have loved and served God as his friends in his life.</p> <p>Know that a denomination is a group or branch of a religious community.</p>	<p>belong to a religious order.</p> <p>Clergy are priests. These men have received the second level of Holy Orders. They guide the Church and bring the sacraments to the people.</p> <p>List things that lay people and clergy can do to work together for their parish.</p> <p>List characteristics of religious. Know that they can be men or women. They have a special vocation to serve God and his Church through service and prayer in a common order.</p>	<ul style="list-style-type: none"> • he is the visible head of the Church • he follows all the other popes since the time of Jesus <p>Know that the visible head is the leader that we can see. Jesus is the true head of the Church.</p> <p>Give information about bishops.</p> <ul style="list-style-type: none"> • They are successors to the Apostles; they follow in an unbroken chain back to Peter, the first pope. • They have received the highest level of Holy Orders. • They are the most important teachers in the Church. 	<p>Tell that all people can exhibit evangelization, which is making disciples for Christ as he calls us to do.</p>
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Report Card Standard		Demonstrates awareness that the Catholic Church works for the unity of all people.	
Learning Targets by Quarter			
1	2	3	4
I can: Show awareness that we respect all faiths because God loves all people.	I can: Know when in the year Christians share prayers for unity.	I can: State that our respect for other Christians and faith does not deny the fullness of the faith Christ taught in the Catholic Church.	I can: State that the Catholic Church works for the unity of all people to live in peace and justice.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can: Name some other Christian communities or denominations .	Student can: Write a prayer that expresses unity for all Christians .	Student can: Recite, demonstrate understanding, and explain all parts of the Apostles' Creed .	Student can: Create a flyer or pamphlet that can define the term catholic means "universal".



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Report Card Standard	Demonstrates awareness of the need to bear witness to our Catholic faith in our community.		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Define baptismal call.</p> <p>Tell about various vocations.</p> <p>Tell the role of a deacon.</p>	<p>I can:</p> <p>Tell about ways that people can help their parish during Holy Mass.</p>	<p>I can:</p>	<p>I can:</p>
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>Tell that because we have been baptized, we are called to be holy and to teach other about God and how much he loves us. This is our baptismal call.</p> <p>Roleplay ways that we respond to our baptismal call.</p>	<p>Student can:</p> <p>Tell the job of an acolyte (altar server) as someone who helps the priest at the altar during the celebration of the Mass.</p> <p>A lector is a person who reads the Word of God (except the Gospel) during the Mass.</p>	<p>Student can:</p>	<p>Student can:</p>



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<p>Define vocation as a calling to love God and serve others. List vocations, such as:</p> <ul style="list-style-type: none">• single people• married people• catechists• ordained• consecrated <p>A man who has received the sacrament of Holy Orders who helps the priest and bishop in the work of the Church is a deacon.</p>	<p>Ministers of Holy Communion are people who help the priest give out Communion during Mass.</p>		
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Report Card Standard	Demonstrates awareness that prayer, which can be in many forms, strengthens our loving relationship with God.		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Define liturgy. Tell about parts of the liturgy.</p>	<p>I can:</p> <p>Know the parts of the Church Year.</p> <p>Give information about Ordinary Time.</p> <p>Tell about Advent and Christmas.</p>	<p>I can:</p> <p>Give reasons why adoration is important.</p> <p>Tell why we celebrate Lent.</p> <p>Define Triduum.</p> <p>Give information about Easter.</p>	<p>I can:</p>
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>Tell that the liturgy is a celebration where we give praise and thanks to God for all He has done for us.</p> <p>Give information about the</p>	<p>Student can:</p> <p>Understand that Ordinary Time is the time of the Church year when we pay special attention to the teachings of Jesus.</p>	<p>Student can:</p> <p>Define adoration as praying silently and giving honor to God present in the tabernacle.</p> <p>Define Lent as the forty days before Easter during which we</p>	<p>Student can:</p>



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<p>following parts of the liturgy:</p> <ul style="list-style-type: none">• Introductory Rites: the beginning of the Mass where we pause to remember our sins, ask for forgiveness and give praise and glory to God.• Liturgy of the Word: the part of Mass where the Holy Word of God is read and the priest talks to us about the readings of the day in the homily.	<p>Tell why we celebrate Advent, which is the four weeks before Christmas. This time helps us prepare our hearts to celebrate the birth of Jesus.</p> <p>Tell that Christmas is the day we celebrate the birth of Jesus.</p>	<p>pray and offer sacrifices so we can celebrate the joy of Jesus' resurrection.</p> <p>The three days just before Easter where we remember how Jesus suffered and died for us is the Triduum.</p> <p>Attend the Stations of the Cross.</p> <p>Easter is the most important day of the Church year when we celebrate Jesus' rising from the dead after three days in the tomb.</p>	
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