

ACADEMIC EXCELLENCE COMMITTEE

Goal 1: Academic Excellence (AE)	St. Patrick’s School will maintain its status as a National Blue Ribbon School through the implementation of a comprehensive academic program rooted in our Catholic tradition and monitored and evaluated on an ongoing basis to insure rigorous instruction in core academic areas as well as Religious Education, Art, Music and Physical Education. Special attention will be given to research-based, rigorous instruction in the areas of Mathematics, Critical Thinking, and STEM applications to prepare our students for secondary school success and beyond.
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The following objectives will be monitored and advanced by the Academic Excellence Committee of the School Advisory Board (SAB):

- **Objective 1.1:** St. Patrick’s School will implement a rigorous academic curriculum rooted in our Catholic tradition and offer comprehensive instruction across all Core Academic Areas, as well as Religious Education, Art, Music and Physical Education as part of ongoing efforts to maintain and renew National Blue Ribbon status.
- **Objective 1.2:** St. Patrick’s School will deepen and improve the mathematical understanding and performance of our students using innovative instructional strategies, researched-based classroom practices and greater home school coordination.
- **Objective 1.3:** St. Patrick’s School will implement a comprehensive framework of specific critical thinking skills to equip students with the skills needed to create a foundation for academic success and lifelong learning with particular emphasis on 21st century STEM applications.
- **Objective 1.4:** In alignment with our Catholic tradition, St. Patrick’s will pay specific attention to students with individual or specialized learning needs.

Goal	MEASURABLE OUTCOMES	Timeframe
1.1.1	Maintain and continue to grow the percentage of students who score in the top two quartiles on the Scantron standardized assessment in both reading and math.	Annually
1.1.2	Monitor and evaluate the ongoing implementation of a comprehensive Writing program K-8 that focuses on teaching the components needed to write effectively for a variety of purposes.	Annually
1.1.3	Support and promote the objectives stated in the Strategic Goals of the Catholic Identity and Service Committee.	On-going
1.1.4	Support the implementation of the Art, Music, and Physical Education programs through periodic and regular assessment of the instructional, equipment, and training needs of these program areas.	Annually
1.2.1	Increase the percentage of students scoring in the top two quartiles of the Scantron math assessment grades 2-8.	Annually

Goal	MEASURABLE OUTCOMES	Timeframe
1.2.2	Maintain a consistent or improving percentage of students enrolled in the advanced math class in 8th grade in any given year who place into Geometry or above thru their performance on the individual math placement exam at the Catholic high school to which they matriculate.	Annually
1.2.3	Implement research based instructional strategy of Number talks/Math Discourse across all grade levels.	Annually, beginning in 2023
1.2.4	Implement ongoing professional development for all teachers on Math Number Talks/Math Discourse.	Beginning 22-23 SY
1.3.1	Identify and teach specific critical thinking skills, peer-to-peer collaboration and problem-solving skills in all grade levels.	Summer 2023
1.3.2	Support individual students to identify and understand their individual critical thinking strengths and the connection to academic success.	On-going
1.3.3	Develop collaboration amongst all members of the St. Patrick's community (staff, parents, students) to support and promote a focus on the development and application of specific critical thinking skills through shared learning, a common language and multiple opportunities to reinforce learning at school and at home.	On-going
1.3.4	Provide a variety of afterschool academic programming to support and deepen student skill development in critical thinking, peer to peer collaboration and problem solving.	Beginning in 2021-2022
1.4.1	Monitor the implementation of our resource program to ensure that it continues to meet the needs of our students with identified learning needs.	Beginning in 2021-2022